

# **Nemo Vista School High School**

## **Parent & Family Engagement Plan 2025-2026**

### **Section 1: Jointly Developed Expectations and Objectives**

**Nemo Vista High School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.**

**1.1** The High School Parent and Family Engagement Committee will meet as needed to make decisions about the Parent & Family Engagement Plans. The Parent and Family Engagement Committee will use input from surveys and feedback during meetings regarding parent and family engagement. The information that is gathered will be used to plan and provide ongoing services to improve student success. Data from testing sources will also be used to establish objectives that will improve scores and overall academic success.

**1.2** The High School Parent and Family Engagement Committee, which is made up of the building parent facilitator, district parent and family engagement coordinator, principal, faculty members, parents, and community members representative of the district's demographics to develop the Parent & Family Engagement Plan for the school. The District PFE Committee also supports each building level School Improvement Plan. Adequate representation is also ensured in the two way communication between schools and families. This includes, but is not limited to: sending communication home in a variety of ways (i.e. social media, school website, Parent Square, classroom management apps, emails, letters/notes home, etc.) Communication will also be sent home in parent-friendly format and in other languages as needed.

## **Section 2: Communication**

**Nemo Vista High School will communicate with and distribute information to parents and families**

**2.1** The school parent and family engagement plan is made available to families and the local community on the school website, included in the informational packet at the annual meeting and is also included in the student handbook which is written in a friendly format for the parents. Parents may contact the parent facilitator at (501) 893-2811 for more information. The school will distribute newsletters during the year to parents and the community. It includes school news, a calendar of school activities, and parenting tips related to school achievement such as homework tips, organizational skills, study skills and wellness tips, as well as, how to succeed in your role as a parent in today's society. Parents will be surveyed regarding volunteer interests and teachers will have access to the findings during the year as needed.

**2.2** The school has a district website with access to each teacher. Homework assignments and pertinent classroom information will be available on classroom websites. Also, parents can access their child's grades using a PIN number they received at the beginning of the school year. Parents may use email to communicate with members of the school staff. Teachers will routinely contact parents on an individual basis to communicate about their child's progress. The school provides regular two way communication by school messenger, Parent Square email, text, and social media. The school will provide parents reports/report cards every 4.5 weeks with information regarding their child's academic progress and upcoming classroom and school events. Informational meetings occur during the year pertaining to state testing, college testing and placement, and FAFSA/scholarship info.

The school will post notices in school facilities and provide information for local newspapers and radio stations about parent workshops and meetings. The school ensures that information related to school, and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand. The school provides paper copies as well as social media, and website posts and would translate to another language if needed.

**2.3** The school offers meetings at various times and in different formats such as online, texts, face to face, or home visits. Flexibility is a top priority to keep two-way communication open.

### **3: Building Staff Capacity**

**Nemo Vista High School School staff will build their capacity to work with parents as equal partners.**

**3.1** The professional development requirements are met for teachers and administrators through:

- The required professional development on a rotation schedule that is assigned by the state.
- Working with the District Coordinator to provide infographics throughout the year to educate staff on various and pertinent topics including the importance of involving parents in their student's learning and success.
- Section 4 of the handbook. This section provides the school's process for resolving parent concerns. Teachers and staff have access to this process to be familiar with as well.

### **4: Building Parent Capacity**

**Nemo Vista High School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings or providing equipment or other materials.**

**4.1** Teachers will hold conferences individually with parents/guardians of children in their classroom. Parents will be given a summary of standardized test scores as well as interventions that may take place. Lesson Plans that can include instructional videos, examples, etc will be posted to the school website.

**4.2** Parents will be given instructions for coordinating school-parent efforts and explanations of homework and grading procedures. Parents can view their students' grades via eSchool. Any technical assistance with eSchool will be provided to parents.

**4.3** Nemo Vista High School provides materials and training to help parents work with their children to improve achievement. Examples include, but are not limited to:

- A parent resource center located outside the counselor's office
- A digital resource center that parents & families can access at any time
- Information about the R.I.S.E initiative on the school website
- Information about clothing and food banks are available on the website and in some communication materials.

**4.4** Nemo Vista High School will encourage parents in the following types of roles and activities to increase their involvement and support student learning: Open House, Awards Day, Parent-Teacher Organization and their numerous events/activities, Family wellness connections, and various school committees.

**4.5** As funds are available, the school facilitator and district coordinator will purchase parenting books, magazines, and other informative material regarding responsible parenting through the school library, advertise the current selection, and give parents an opportunity to borrow the materials for review. These materials are to be housed in the parent center.

**4.6** The Nemo Vista High School parent center also has materials available for effective volunteering in schools, a computer with access to <https://dese.ade.arkansas.gov/> , and assistance with meal planning as needed.

## **5: Coordination**

Nemo Vista High School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

**5.1** Nemo Vista High School partners with community members to accept donations for the food bank, as well as, advertise for any local food banks or clothing closets. The school counselor partners with local organizations to educate students in various areas including personal health, mental health, and other pertinent topics.

**5.2** Nemo Vista High School partners with local community college, UACCM, for a concurrent credit program. The counselor partners with colleges to ensure tours and shadow days. The nurse works with local health organizations such as Boston Mountain Rural Health Clinic to provide access to healthcare and education.

**5.3** The PFE facilitator and district coordinator encourage parents to participate in the PTO because of the key integration with the community.

## **6: Annual Title I Meeting (*Title I schools*)**

Schools hold an Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

- Nemo Vista High School is not a Title I school.

## **7: School-Parent Compact (*Title I schools*)**

Schools can jointly develop with parents a School-Parent Compact

- Nemo Vista High School is not a Title I school.

## **Section 8: Reservation of Funds (*Title I schools*)**

**Schools that use Title I, Part A funds will set-aside for parent and family engagement programs and activities**

- NV High School is not required to set-aside Title I, Part A funds parent and family engagement programs and activities.

### **Assurances**

Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.

- A.1: The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.
- [ADE Rules Governing Parental Involvement Section 3.02.3]
- A.2: The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:
  - the School Engagement Plan
  - a parent-friendly explanation of the School and District's Engagement Plan
  - the informational packet
  - contact information for the parent facilitator designated by the School.
- [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]
- A.3: The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.
- [A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]
- A.4: The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly. (2 hours every 4 years with 2022 being a required year)
- [A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709; Standards for Accreditation of Arkansas Public Schools and School Districts July 2020 Standard 4-G.1 Professional Development (D/C)]
- A.5: The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.
- [A.C.A. § 6-15-1704(a)(3)(B)]
- A.6: The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:
  - to help organize meaningful training for staff and parents,
  - to promote and encourage a welcoming atmosphere, and
  - to undertake efforts to ensure that engagement is recognized as an asset to the School.
- [A.C.A. § 6-15-1702(c)(1-2)]
- A.7: The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book.
- [A.C.A. § 6-15-1702(b)(6)(B)(ii)]

- A.8: The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.
- [A.C.A. § 6-15-1702(b)(3)(B)(ii)]
- A.9: The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.
- [ADE Rules Governing Parental Involvement Section 3.02.2]
- A.10: The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:
  - what students will be learning
  - how students will be assessed
  - what a parent should expect for his or her child's education
  - how a parent can assist and make a difference in his or her child's education.
- [A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]
- A.11: Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.
- [A.C.A. § 6-15-1702(b)(7)(B)(ii)]
- A.12: The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.
- [A.C.A. § 6-15-1702(b)(6)(B)]
- A.13: The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.
- [ESSA § 1116(a)(3)(D)]
- A.14: The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)
- [ESSA § 1116(b)(4)]
- A.15: The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- [ESSA § 1116(c)(4)(C)]

### School Information

School Name:	Nemo Vista High School
School Engagement Facilitator Name:	Christina Loyd
Plan Revision/Submission Date:	July 30, 2025
District Level Reviewer Name, Title:	Lindsey Ketchum, District Parent/Family Engagement Coordinator
District Level Approval Date:	July 30, 2025

### 2025-26 High School Parent & Family Engagement Committee

<u>Teacher/Staff</u>	<u>Title</u>
Christina Loyd	High School Parent & Family Engagement Facilitator
Lindsey Ketchum	District Parent & Family Engagement Coordinator
Chase Fresneda	High School Principal
Samantha Barnes	High School Counselor
Rachel Williams	Teacher
Cindy Cunningham	Teacher
Brittany Pennebaker	Community Member/Parent
Jennifer Pettry	Parent

### References

#### State

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

#### Federal

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)



**Find additional guidance on the DESE Parent and Family Engagement Requirements webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) or visit our website [#EngagementMattersAR](#)**